

McLane High School's Weekly Assignment Planner for Students and Parents

Week of:	Class/Subject/Content:	Grade Level:
02/22/21	Personal Finances	11

Teacher(s)	Period 0	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Suki Dhillon				X	X			

Monday Advisory / Planning	Tuesday ODD Periods 1/3/5/7	Wednesday EVEN Periods 2/4/6/0	Thursday ODD Periods 1/3/5/7	Friday EVEN Periods 2/4/6/0
<u>Learning Objective/Target</u> <ul style="list-style-type: none"> 	<u>Learning Objective/Target</u> <ul style="list-style-type: none"> Determine methods of controlling personal information in order to practice safe internet usage Identify scams or attempted fraud online or over the phone Understand the difference between scams and fraud and how their differences impact the way they can be dealt with if they occur Explain consumer rights, responsibilities, remedies, and the importance of consumer vigilance Investigate sources of assistance in resolving identity theft and fraud 	<u>Learning Objective/Target</u> <ul style="list-style-type: none"> Determine methods of controlling personal information in order to practice safe internet usage Identify scams or attempted fraud online or over the phone Understand the difference between scams and fraud and how their differences impact the way they can be dealt with if they occur Explain consumer rights, responsibilities, remedies, and the importance of consumer vigilance Investigate sources of assistance in resolving identity theft and fraud 	<u>Learning Objective/Target</u> <ul style="list-style-type: none"> Compare costs and benefits of P2P payment application types Summarize the risks and protections of P2P payment application types Identify the signs of possible scams or fraud specific to P2P Explain the steps users can take to ensure the safe use of P2P applications 	<u>Learning Objective/Target</u> <ul style="list-style-type: none"> Compare costs and benefits of P2P payment application types Summarize the risks and protections of P2P payment application types Identify the signs of possible scams or fraud specific to P2P Explain the steps users can take to ensure the safe use of P2P applications
<u>In Class Tasks</u> <ul style="list-style-type: none"> 9:00 – 9:30 - Attend Advisory Class 	<u>In Class Tasks and Graded Assignments</u> <ul style="list-style-type: none"> Nearpod on Identity Theft Everfi Money Moves Module on Identity Theft & Fraud Protection 	<u>In Class Tasks and Graded Assignments</u> <ul style="list-style-type: none"> Nearpod on Identity Theft Everfi Money Moves Module on Identity Theft & Fraud Protection 	<u>In Class Tasks and Graded Assignments</u> <ul style="list-style-type: none"> Nearpod on Apps Everfi Money Moves Module on Peer-to-Peer Transactions 	<u>In Class Tasks and Graded Assignments</u> <ul style="list-style-type: none"> Nearpod on Apps Everfi Money Moves Module on Peer-to-Peer Transactions
<u>Asynchronous / Remainder of the Day (35 Minutes)</u> <ul style="list-style-type: none"> Review grade in Atlas Complete and submit all assignments from previous week. Review current Week at a Glance and complete assigned reading or preview of upcoming learning. Check email and read school/class announcements Attend assigned Intervention Sessions. 	<u>Asynchronous = Independent Out of Class Study (5 Minutes)</u> <ul style="list-style-type: none"> Finish Everfi Module 3 Careersafe Time Management Careersafe OSHA 	<u>Asynchronous = Independent Out of Class Study (5 Minutes)</u> <ul style="list-style-type: none"> Finish Everfi Module 3 Careersafe Time Management Careersafe OSHA 	<u>Asynchronous = Independent Out of Class Study (5 Minutes)</u> <ul style="list-style-type: none"> Finish Everfi Module 5 Careersafe Time Management Careersafe OSHA 	<u>Asynchronous = Independent Out of Class Study (5 Minutes)</u> <ul style="list-style-type: none"> Finish Everfi Module 4 Careersafe Time Management Careersafe OSHA