

# TIERED SOCIAL EMOTIONAL SUPPORTS

	<u>Universal</u> <u>Tier 1</u> (80 – 85%)	<u>Tier 1/2</u>	<u>Targeted</u> <u>Tier 2</u> (10 – 15%)	<u>Tier 2/3</u>	<u>Intensive</u> <u>Tier 3</u> (3 – 5%)	
<b>Social Emotional Category</b>	Social Emotional Learning(SEL)	Social Emotional/ Behavior Support	Social Emotional Supports	Social Emotional Counseling	Mental Health Services	Intensive Behavior Interventions
<b>Roles</b>	CCS	RCA	CWAS-Tier2	RP Counselor	CSSW PA-CSSW SSW	BIS
<b>Certification</b>	Teaching Credential	Classified Staff	Classified Staff	PPS in School Counseling	PPS in School Social Work & Associate/ Licensed with BBS	BCBA or BCaBA

# DIFFERENCES BETWEEN SERVICES TO STUDENTS

Role	Individual (1 on 1)	Group	Case Management	How to Access
<b>RCA</b>	<ul style="list-style-type: none"> <li>• Mentoring</li> <li>• Goal Setting</li> <li>• One-time skills building</li> <li>• Early stage interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Skill Building Groups</li> <li>• Manage structured recess</li> </ul>	Of student interventions and on-going progress monitoring of student services	<ul style="list-style-type: none"> <li>• School-based Referral</li> <li>• TST</li> </ul>
<b>CWAS</b>		<ul style="list-style-type: none"> <li>• SEL Skill Building Groups</li> <li>• Check In/ Check Out</li> </ul>	Of student interventions and on-going progress monitoring of student services	<ul style="list-style-type: none"> <li>• TST</li> <li>• School-based Teacher Referral to TST</li> <li>• Universal Screener</li> </ul>
<b>RPSC</b>	<ul style="list-style-type: none"> <li>• Individual Social Emotional Counseling</li> </ul>	<ul style="list-style-type: none"> <li>• Social Emotional Counseling Groups</li> </ul>	For students being referred to and/or receiving outside mental health services and there is still an educationally related need	<ul style="list-style-type: none"> <li>• Standardized School-based Online Referral</li> <li>• TST</li> </ul>
<b>CSSW</b>	<ul style="list-style-type: none"> <li>• Individual Therapy</li> <li>• Suicide/High Risk Assessment</li> <li>• Brief Therapeutic Interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Skill Development</li> <li>• Group Therapy</li> </ul>	Intensive Case Management including collateral work with community agencies, multidisciplinary teaming, and services to family.	<ul style="list-style-type: none"> <li>• School-based Referral</li> <li>• District Online Referral</li> <li>• TST or SST</li> </ul>
<b>BIS</b>	<ul style="list-style-type: none"> <li>• Skill Building</li> <li>• Intensive Behavior Intervention (ABA)</li> <li>• Coaching/modeling</li> <li>• Virtual classroom support</li> </ul>		Utilizing the SST process case management includes collaboration with outside agencies, families, and school sites staff	<ul style="list-style-type: none"> <li>• SST &amp; ICET Referral</li> </ul>